

Community Information Meeting:

Return to Campus Updates, Information, and Q & A



March 24th

Celebrate

San Diego County moved to Red Tier

Vaccines

Relief for our community: lower case rates

11,000 Public Schools in CA: 9,000 already open for in-person instruction

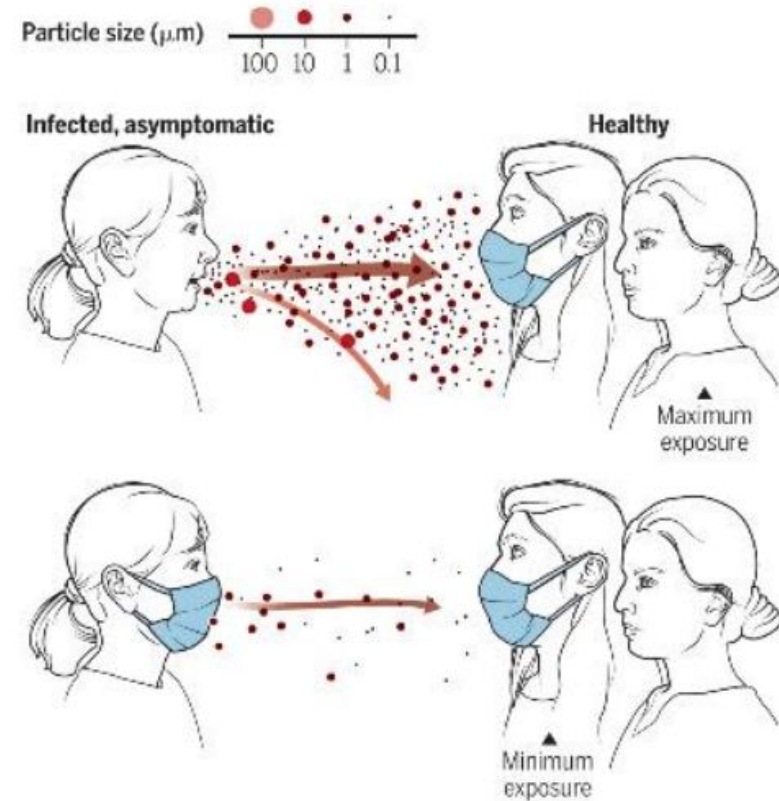
Summary of findings

- Children get COVID19 less often and are less ill than adults.
- Children do not seem to be major sources of transmission to each other or to adults.
- Transmission in elementary schools differs from high schools.
- Adult to adult transmission is the most likely (and also where we have more control).
- Community prevalence affects school-based cases but not necessarily in-school transmission.
- Key mitigation strategies: masking, physical distancing, stable groups, ventilation, hand hygiene, symptom screening and screening for contacts, surveillance testing.

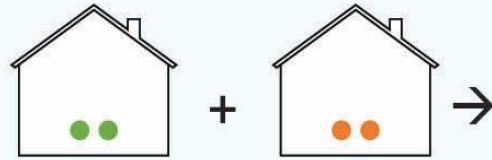
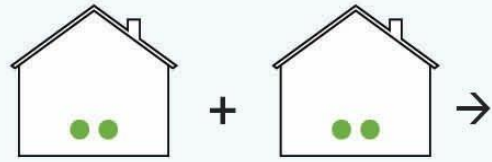


Why don't children transmit as efficiently?

- Practical considerations:
 - **Smaller lungs** → smaller clouds of viral particles
 - **Less severe disease** → less coughing → less spread
 - **Children are shorter than adults** → gravity pulls respiratory droplets down



- = Vaccinated
- = Unvaccinated + low risk
- = Unvaccinated + high risk
- ⊗ = Unvaccinated + high risk not at home

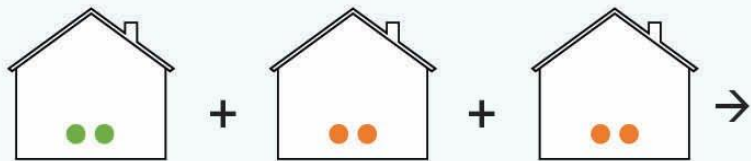
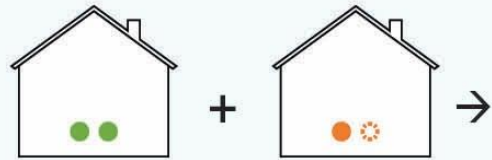
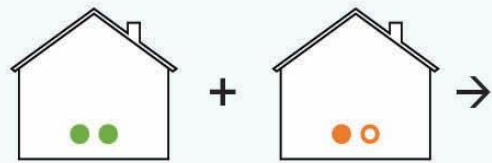


No prevention methods



CDC Guidance:

Recommendations for fully vaccinated



Take prevention methods



Wear a mask



Choose well ventilated areas



Keep 6 feet away from others and avoid crowds







Wash your hands

Limited transmission with masking, stable groups, and physical distancing

K-12 schools can have in-person learning with limited in-school COVID-19 spread

17 K-12 schools in rural Wisconsin opened and implemented measures to limit spread:

-  Used masks
-  Established groups of 11-20 students
-  Staff maintained 6 feet of distance, if possible
-  Quarantined after exposures

* Weekly incidence of 34 to 1,189 per 100,000 persons in the community; 7-40% positive COVID-19 tests

Teachers reported more than 92% of students used masks



During 13 weeks of in-person learning

7 of 4,876 students and 0 of 654 staff

are known to have gotten COVID-19 at school

No spread is known to have occurred to or from staff in school despite some times with high community spread*

CDC.GOV

bit.ly/MMWR12621

MMWR



https://www.cdc.gov/mmwr/volumes/70/wr/mm7004e3.htm?s_cid=mm7004e3_w





Many discussions over the past several months throughout the planning process

Adjustments over time to state plans and our plans

Changes since the hybrid rehearsal

We learn from you

We are here for our students



Classroom Procedures Guidelines



Hybrid Model Return to Campus Schedule

*****Students are able to sign into their location 30 minutes before their class time starts. Parents must sign in their child everyday*****

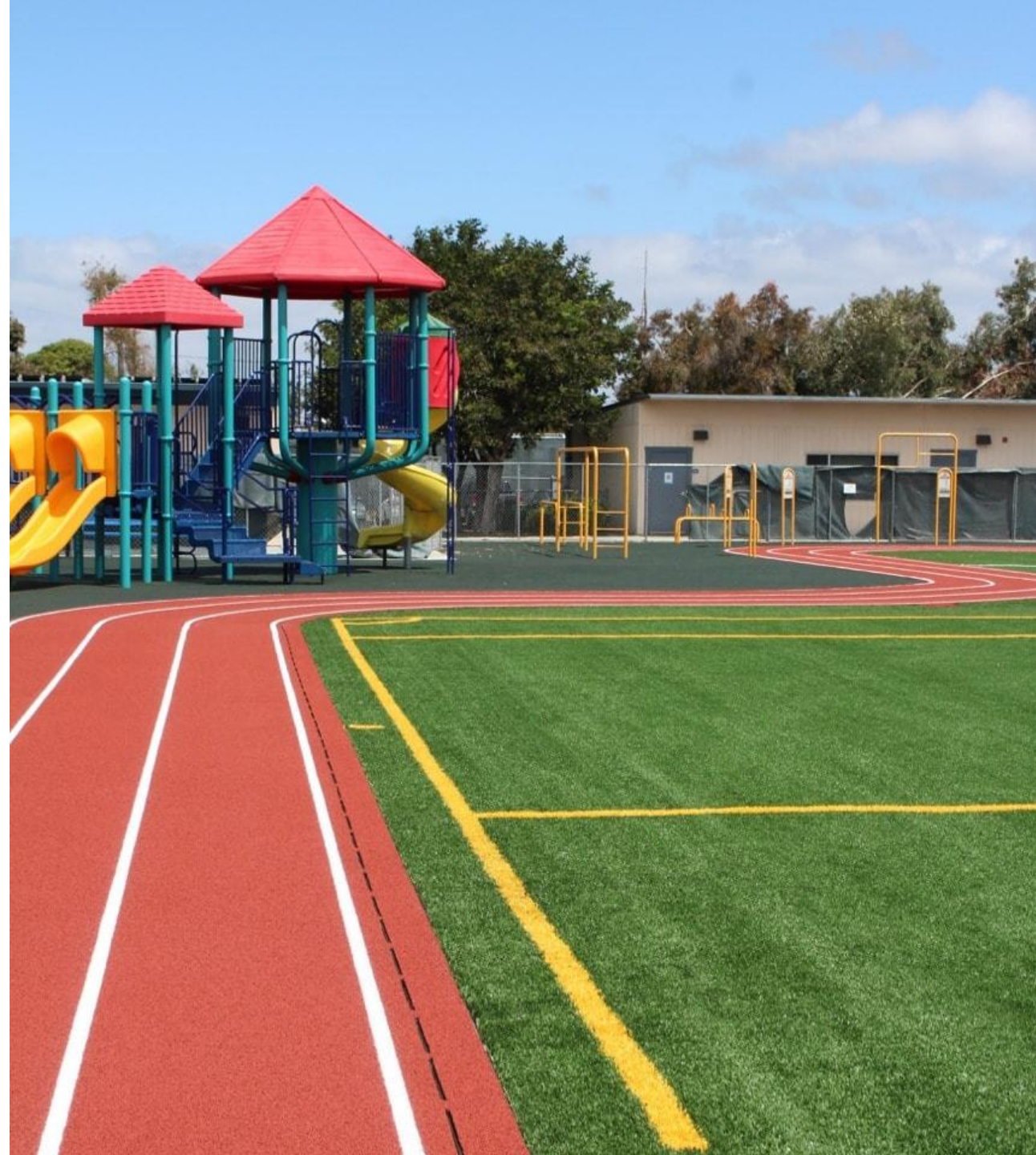
Grade	Sign In Time	Class Start Time	Lunch	Dismissal	Tentative Start Date
K	7:45	8:00	12:00	12:15	4/6
K/1	7:45	8:00	12:00	12:15	4/6
1/2	8:00	8:15	12:15	12:30	4/6
2/3	8:15	8:30	12:30	12:45	4/6
3/4	8:30	8:45	12:45	1:00	4/19
4/5	8:45	9:00	1:00	1:15	4/26
5/6 and 6	9	9:15	1:15	1:30	4/12
MCLA 7	8:00	9:15 (PE/AthLEAD start at 8:15)	1:15	1:30	4/19 <input type="text"/>
MCLA 8	8:00	9:15 (PE/AthLEAD start at 8:15)	1:15	1:30	4/26



Overview

- **Ingress & Egress**
- **Handwashing & Mask Wearing**
- **Classroom Setup & Operations**
- **Student Material & Supply Storage**
- **Classroom Decorations & Personal Items**
- **Water Bottle Filling**

Ingress & Egress



Classroom Ingress & Egress

- Maintain a 4-6 ft distance between students and staff
- Mark distance on desks inside (if necessary) and floors outside of classroom
- One cohort in hallways at a time in a unidirectional movement (*if possible*)
- Wash hands when entering and before leaving
- Students go directly to their desk – with their designated materials
- Backpacks/personal belongings should be kept under desk or outside during instructional time (*if possible*)



Ingress Egress Needs to Consider...



Site Ingress/Egress Routines



Break Routines

Schoolwide
System



Scheduled/Unscheduled
Restroom Breaks


Schedules
being
developed
and shared


CHULA VISTA ELEMENTARY SCHOOL DISTRICT

 My parent/guardian certifies that I do not have any of these symptoms:



Chills
Cough
Fatigue
Headache
Sore Throat
Diarrhea
Fever 100° or higher
Shortness of breath/difficulty breathing
Muscle or body aches
New loss of taste or smell
Congestion or runny nose
Nausea or vomiting

 My parent/guardian certifies that I have not been in close contact with an individual who tested positive for the COVID-19 virus within the last 10 days.

 My parent/guardian gives permission for school personnel to take my temperature.

Parents are responsible to complete a health screening of each child **before leaving your home.**

If your child has any of the symptoms on the list **please do not bring them to school and contact the office.**

HOME HEALTH SCREENING

CHULA VISTA ELEMENTARY SCHOOL DISTRICT



My parent/guardian certifies that I do not have any of these symptoms:



- Chills
- Cough
- Fatigue
- Headache
- Sore Throat
- Diarrhea
- Fever 100° or higher
- Shortness of breath/difficulty breathing
- Muscle or body aches
- New loss of taste or smell
- Congestion or runny nose
- Nausea or vomiting



My parent/guardian certifies that I have not been in close contact with an individual who tested positive for the COVID-19 virus within the last 10 days.



My parent/guardian gives permission for school personnel to take my temperature.

HOME HEALTH SCREENING

STUDENTS WHO WALK OR BIKE TO SCHOOL

CHULA VISTA ELEMENTARY SCHOOL DISTRICT HOME HEALTH SCREENING

By signing below, I certify that my child does not have any of these symptoms:

- ◆ Chills
- ◆ Cough
- ◆ Fatigue
- ◆ Headache
- ◆ Sore Throat
- ◆ Diarrhea
- ◆ Fever 100° or higher
- ◆ Shortness of breath/difficulty breathing
- ◆ Muscle or body aches
- ◆ New loss of taste or smell
- ◆ Congestion or runny nose
- ◆ Nausea or vomiting

I also certify that my child has not been in close contact with an individual who tested positive for the COVID-19 virus in the last 10 days.

I give permission for school personnel to take my child's temperature.

Date: _____

Student Name: _____

Guardian's Signature _____



THUMBS UP



HEALTH SCREENING



By giving us a “Thumbs Up” you are confirming that your child does not have any of these symptoms:

- Fever 100° or higher
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore Throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea



By giving us a “Thumbs Up” you are confirming in the last 10 days that your child has not been in close contact with an individual who tested positive for the COVID-19 virus.



By giving us a “Thumbs Up” you are confirming that we can take your child’s temperature.

HEALTH SCREENING WHEN STUDENTS ARE BEING DROPPED OFF BY A PARENT

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
CAR HEALTH SCREENING**

Please place this card on the passenger side dashboard before dropping off your child for school

I certify that my child does not have any of these symptoms:

Chills, Cough, Fatigue, Headache, Sore Throat, Diarrhea, Fever 100° or higher, Shortness of breath/difficulty breathing, Muscle or body aches, New loss of taste or smell, Congestion or runny nose, Nausea or vomiting.

 **CONFIRMED:**
My child has none of these symptoms.

I certify that my child has not been in close contact with an individual who tested positive for the COVID-19 virus in the last 10 days.

 **CONFIRMED:**
My child has not had contact with an individual with COVID-19.

I give permission for school personnel to take my child's temperature.

 **CONFIRMED:**
You can take my child's temperature.



CAR PLACARD

Parents are responsible to show their car placard to staff upon arrival to campus. This confirms that you have completed the health screening prior to drop off and your student is clear to come onto campus.

After Students will leave their vehicle and Staff will allow students to leave the vehicle.

**DISTRITO DE ESCUELAS PRIMARIAS
DE CHULA VISTA
EXAMEN DE SALUD EN EL AUTOMÓVIL**


Favor de colocar esta tarjeta sobre el tablero, del lado del pasajero antes de dejar a su hijo en la escuela.

Certifico que mi hijo no presenta ninguno de estos síntomas:

Escalofríos, tos, fatiga, dolor de cabeza, dolor de garganta, diarrea, fiebre de 100° o más, falta de aire/dificultad para respirar, dolor muscular o corporal, pérdida reciente del gusto u olfato, congestión o secreción nasal, náuseas o vómito.

 **CONFIRMADO::**
Mi hijo no tiene ninguno de estos síntomas

Certifico que mi hijo no ha estado en contacto cercano con una persona que dio positivo para el virus COVID-19 en los últimos 10 días.

 **CONFIRMADO:**
Mi hijo no ha tenido contacto con una persona con COVID-19.

Autorizo para que el personal de la escuela tome la temperatura de mi hijo.

 **CONFIRMADO:**
Autorizo que tomen la temperatura de mi hijo.



INGRESS AND EGRESS POINTS



INGRESS AND EGRESS FOR T/K KINDERGARTEN

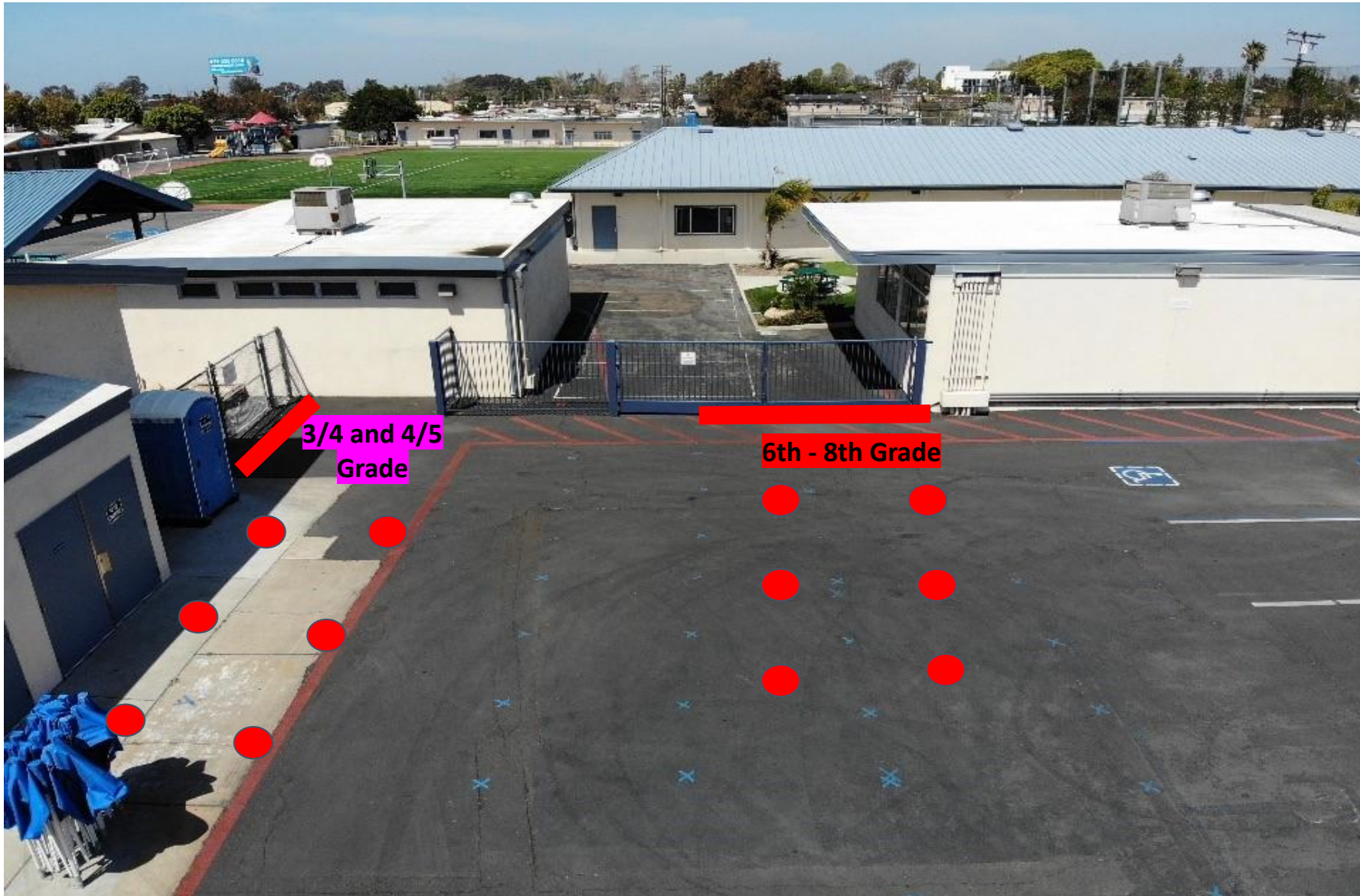


INGRESS AND EGRESS FOR GRADES K/1 1/2 and 2/3 GRADE LEVELS



INGRESS AND EGRESS FOR GRADES 6th - 8th Grade

INGRESS AND EGRESS FOR GRADES 3/4 and the 4/5 GRADE LEVELS



BACK GATE INGRESS/EGRESS
STUDENTS WHO WALK TO CAMPUS



Handwashing & Mask Wearing



Handwashing

- Staff/Students must wash hands frequently and/or use hand sanitizer throughout the day.
- Upon entering/exiting of a classroom/building.
- Before/after eating, sneezing, and using approved outdoor equipment.
- www.cdc.gov/handwashing/videos.html

** The use of soap and water is preferred to using hand sanitizer*

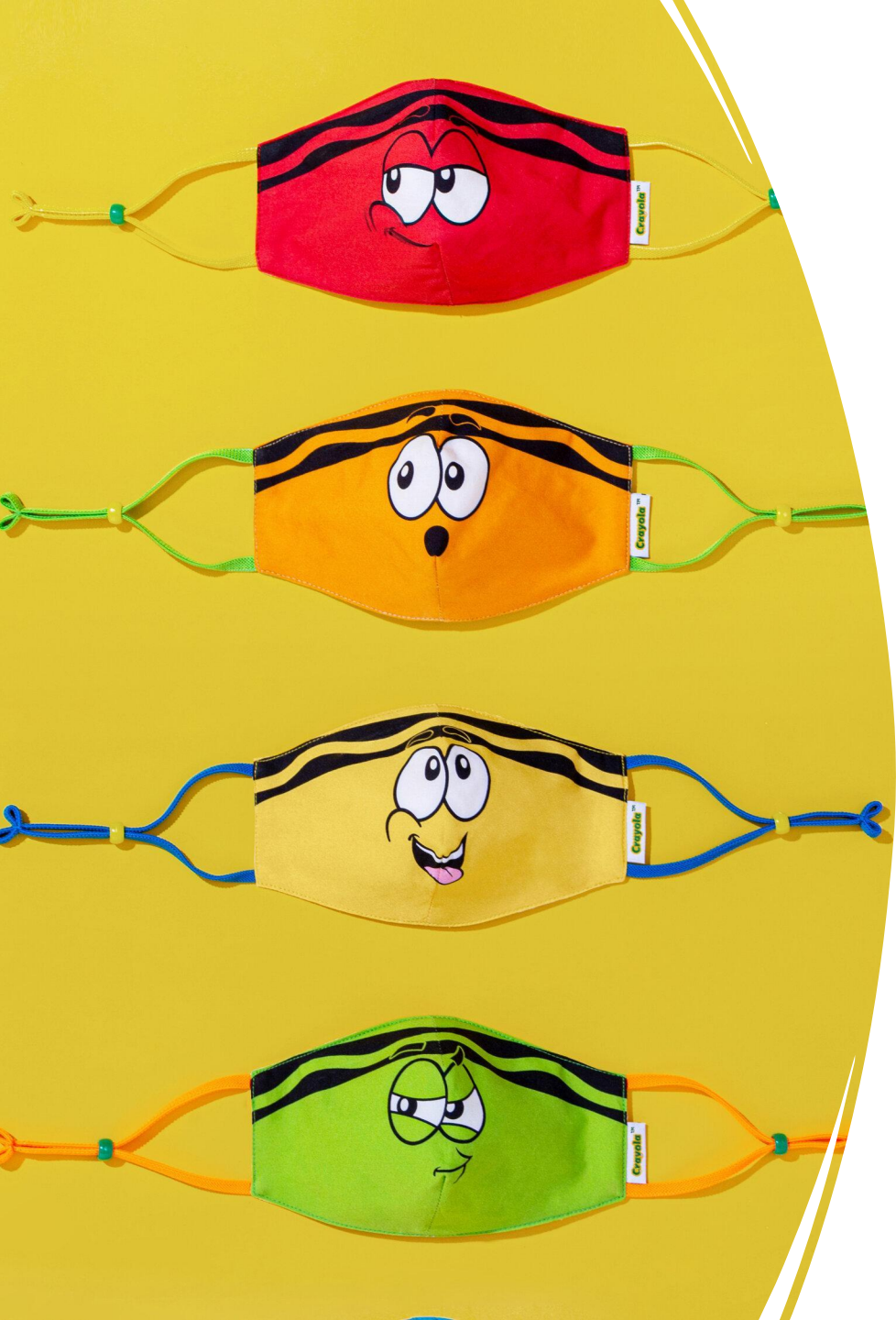


Handwashing & Hand Sanitizing



On a weekly basis, remind students to wash hands:

- after entering classroom
- after blowing nose, coughing, or sneezing when directed by the teacher
- after using the restroom
- before and after eating or preparing food
- after playing outside
- before and after touching your face
- after transitioning from one area to another



Mask Wearing

- Students should always wear a mask except while eating a snack or taking a designated “Breathing Break.”
- If a mask is temporarily removed, it should be placed in a clean, safe area, clearly marked with the student’s name, until it needs to be put on again. (CDPH COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools In California 2020-2021 – January 14, 2021). This could be a bag, cubby or bin

Restroom Breaks

- Staggered schedule between classrooms to use the restroom
- Specific restrooms designated for specific classrooms to use
- Establish procedures for students to use restroom not at the class designated time
- Establish traffic patterns to go to and from restroom and classroom
- Ensure that each student is familiar with their designated restroom
- Establish restroom capacity





Classroom Setup & Operations

Classroom Setup

Restrict personal furniture

Limit the amount of wall coverings

Remove personal appliances

Remind students to throw away trash

Place trash cans near the door at the end of the day

Do not use air fresheners, diffuser or any other respiratory irritant

Classroom space needs to be free of clutter

Designate a space for cleaning supply storage (outside of reach of children)

Teacher monitors hand sanitizer

Air Purifier should be placed on 8-hour timer every day, to prevent leaving it on overnight

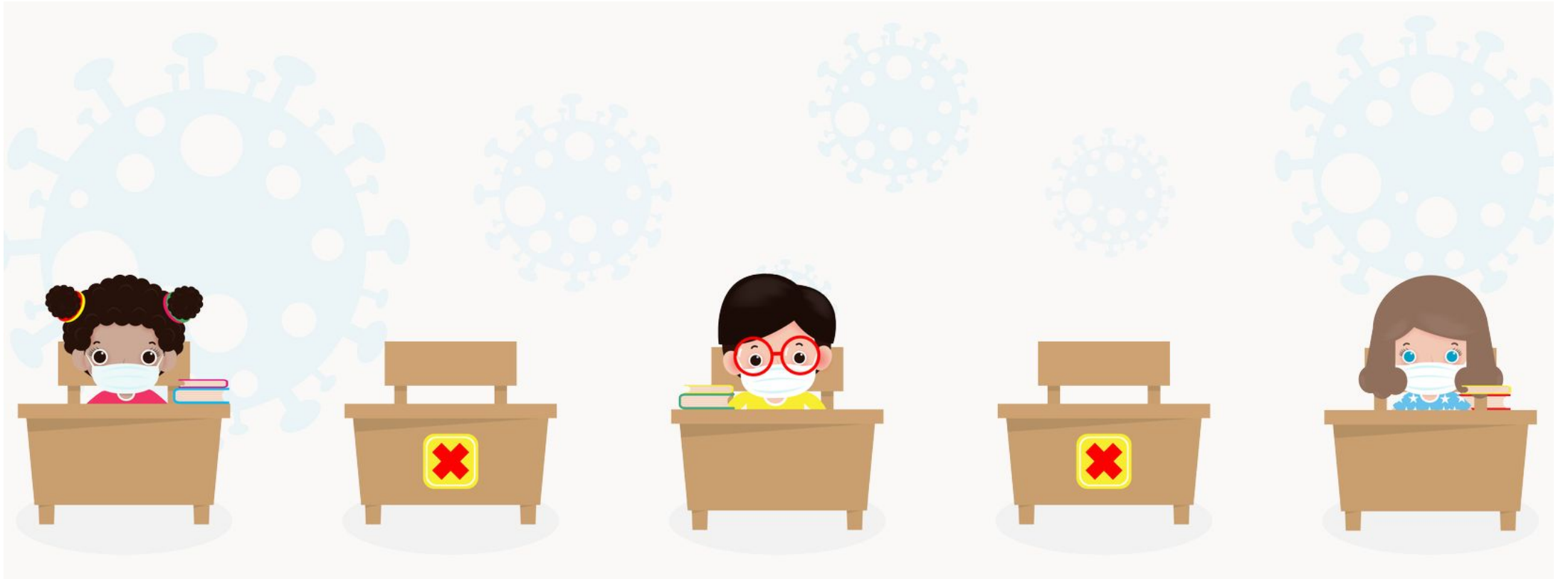
* Arrange desk partition, if desired





Operational Considerations

- Short-term exposures of less than 6 feet between students and staff are permitted (e.g., a teacher assisting a student one-on-one), but the duration should be minimized and masks must be worn. (CDPH COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools In California 2020-2021 – January 14, 2021)
- Consider holding parts of class outside, if conducive to lesson planning (work with Vince & Melinda for availability)
- Small group instruction and assessments can be implemented, if students are four to six feet apart.



Student Materials



Students should have own school supplies



There should not be sharing of supplies and manipulatives

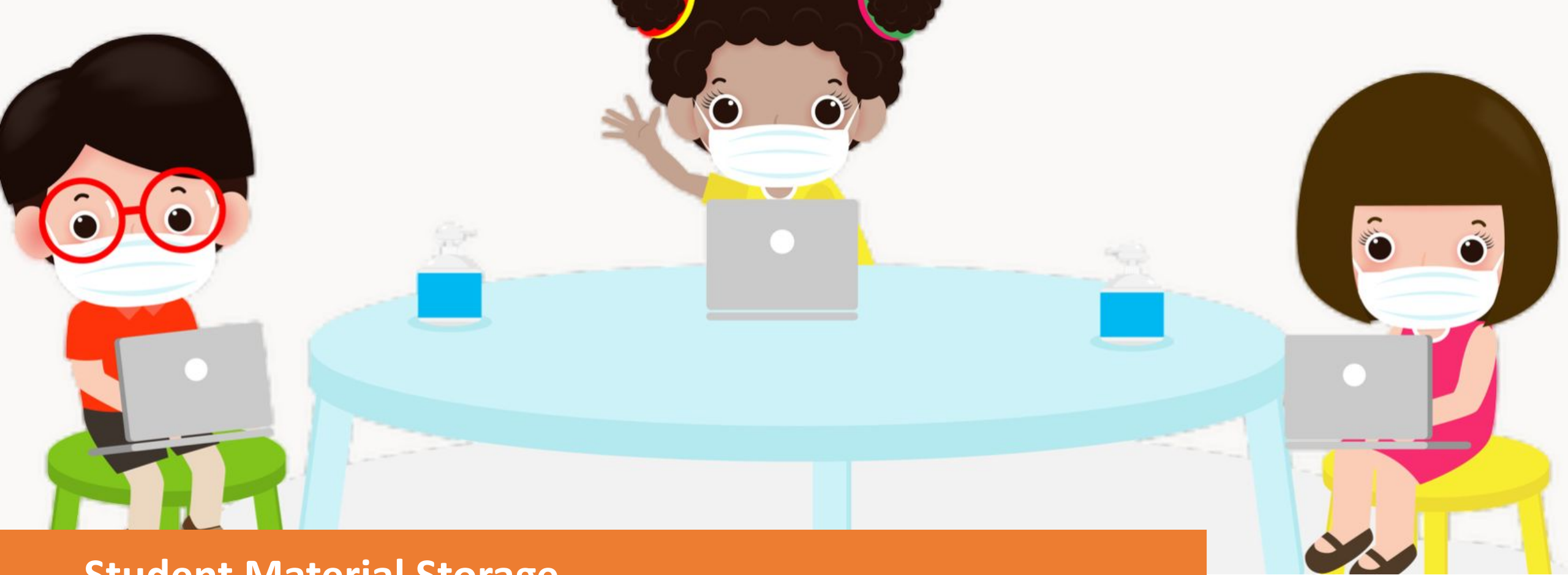


Establish a system for individual storage of supplies

Recommended Procedures to Establish

- Retrieval and storage of supplies and materials
- Classroom library check-in and check-out system
- Rotation and cleaning of manipulatives
- Designate separate areas for storing of cohort A/B items
- Collection and distribution of hard copies/materials (should not be done by students)
- Each child *should* have their own set of supplies/materials and manipulatives in a bin for individual use/storage.
- 24 hours of no contact between use of items not cleaned.





Student Material Storage

- Provide each student with a tray or box to store their materials
- Establish a place where the tray or box will be stored at the end of day and a routine for retrieving/storing items
- Students keep own tray or box at their desk during the instructional day



Classroom Decorations & Personal Items

Classroom Decorations



- Minimize items on classroom walls. Repeated cleanings may cause damage to the items.
 - Recommendation: use old borders; laminate posters
- Post reminders that encourage safe and healthy practices in the classroom.
- Please remember- less is more.

Personal Items

- Develop procedures for storing and transporting student materials.
- Limit use and sharing of objects and equipment, such as toys and school supplies.
 - Recommendation: Provide each student with a tray or box to store and transport their materials.
- Put away bulky items, such as oversized furniture.
 - Recommendation: Turn bookcases around and facilitate a check-in/check-out process for books.



Water Bottle Filling



- Strongly encourage students to bring their own water bottle to school.
- Water bottle will be filled 1-2 times a day at a designated filling station during non-instructional times.
 - Gooseneck faucet - water on a site is safe for consumption
 - Teacher to facilitate/monitor water filling process.
- Remind students that water bottles cannot be shared.

Classroom Checklist

- Remind students of health and safety practices on a regular basis
- Classroom set up to ensure physical distancing
- Eliminate unnecessary personal furniture
- Keep classroom decorations to a minimum
- Create schedules for snack breaks
- Follow all traffic patterns when in hallways
- Establish a set of bathrooms to be used by specific classrooms
- Establish procedures for:
 - ingress and egress
 - handwashing / sanitizing procedures
 - Student material storage and retrieval
 - Filling of water bottles



Classroom Procedures Checklist

The following checklist is to help prepare for a safe return to our Hybrid Instructional Model

- **Classroom ingress and egress procedures**
 - Establish and teach a procedure for entering (arrival) at the beginning of the school day and for leaving for the end of the school day
 - Bathroom breaks
 - Schedule for whole class break will be provided
 - Establish a set bathroom per class:
 - Primary Restrooms: 200-600 rooms
 - Upper Restrooms: 700 & 800 rooms, and 6th Grade Classes
 - MCLA Restrooms: 7th & 8th Grade Classes
 - Establish procedures for students to use restroom when needed outside the scheduled time: send only one student at a time from class
 - Establish traffic patterns when walking in the hallways: follow arrows on the hallway floors
 - Classroom breaks /snack break
 - Where will each class take a break? Schedule and identified areas to follow
 - Schedule classroom/ snack breaks
 - Lunch pick-up: 2nd Chance Breakfast will be delivered to classrooms; lunches will be given to students at their dismissal gate
 - **Handwashing/sanitizing**
 - Upon entrance
 - After eating a snack
 - At set times within the school day
 - **Classroom set up**
 - Student desks set up to ensure social distancing (4-6 feet apart) between students and teacher
 - Eliminate excess personal furniture to open space to aide in social distancing
 - Classroom library
 - Teacher manages check in/check out process
 - Allow 72 hours of no contact between drop-offs
 - Establish and teach classroom protocols
 - Pencil sharpening
 - Storing classroom materials
 - Establish storage of sanitizing supplies while easily accessible
 - Establish storage of student personal items (backpacks, lunch bags, water bottles)
 - **Material/supply storage and retrieval for students**
 - Absolutely no sharing of items, supplies and food
 - Students must have own supplies and materials
 - Establish the use of basket (box, bin...) for students to store their individual supplies
 - Establish a place where students will store their box of materials at the end of day (separate for A & B Cohorts)
 - Determine sanitizing of manipulatives.
 - **Decorations and personal items**
 - Less is more...
 - Constant sanitation may result in damage of wall decor
 - Minimize display of personal items
 - **Water bottle filling**
 - Encourage students to bring their own water bottles
 - Establish and demonstrate procedures for refilling water bottles
 - **Other routines and procedures**
 - Be mindful of reviewing all procedures and safety protocols with students on a frequent basis
 - Communicate and plan with our Safety Committee and custodial staff
- All classrooms should be equipped with spray bottle with cleaning solution, paper towels, gloves!





Questions & Answers